The 6th biennial Asia Pacific Virtual Exchange Association's conference – online.



APVEA25: Dec 6&7 https://apvea.org/

VE: connecting peoples of the world in the age of Al

Call for papers

With AI encroaching on education in ways never thought possible, it is, more than ever, crucial that educators remember the very human aspects of teaching and learning. To this end, the theme of the 6th APVEA conference is *Virtual Exchange: connecting peoples* of the world in the age of AI. VE allows educators and students alike to collaborate together across cultures and this conference is a call to embrace that, whilst acknowledging the enormous effect AI is having too.

The APVEA25 Conference organising committee welcomes contributions that develop or propose rationale, theories, pedagogies and best practices in the use of virtual exchange. The conference will be online and presenters will be able to present at time slots that are manageable for the time-zone you are in.

You are invited to submit proposals on the Conference theme and others, including but not limited to:

- ► VE as part of internationalising the curriculum;
- VE systems
- Assessment of VE
- ► Integrating VE into syllabi
- ► The role of VE in Intercultural Communicative Competence development
- ► 21st Century skills and VE
- ► Current and perceived future VE trends, gaps and research needs
- ► Lingua Franca VE
- ► Dual/Multi language VE
- ▶ VE for First Nations people
- ▶ VE for high- and low-tech environments
- ► The role of AI in VE
- Virtual Reality and VE
- ► Integrating VE in initial teacher education
- ► VE case studies
- ► VE as a source of social change

Other themes will be considered, too.

One VE that APVEA has been supporting and promoting is the IVEProject. Some 600 teachers from 30 countries have participated in this since 2015. APVEA25 will have a special strand of presentations and workshops for those who have participated or want to participate in the future. For this strand, abstracts are welcome on topics related to the IVEProject such as:

- ► How the IVEProject is incorporated into syllabi;
- Assessment using IVEProject;
- ► ICC and IVEProject;
- IVEProject tips and tricks;
- Research into the ways IVEProject has changed teaching and/or learning
- other IVEProject-related topics

Important dates:

- ▶ Dates: December 6 & 7, 2025
- ► Venue: Online only
- Cost: \$US50 (early-bird); Standard- \$US70; Students- \$25(early bird); Standard \$35
- ► Abstract submission: August 11~September 22
- ► Submission result notification: October 13
- ➤ Registration opens: October 14. For students, please send a copy/photo of your student card to apveachair@gmail.com. When you do, I will send you a link to the student payment option.
- ► Conference schedule opens: November 14
- ► Early-bird registration closes: November 10
- ► Registration for presenters closes: November 10
- Registration for other delegates closes: December 4

PRESENTATION CATEGORIES:

- 1) Papers 25 minutes (20 minutes for presenting and 5 minutes for Q&A).
- 2) Symposia 50 minutes (40 minutes for presenting and 10 minutes for Q&A).
- 3) Workshops 50 minutes (40 minutes for presenting and 10 minutes for Q&A).
- **4) Showcase / Show and Tell Sessions 25 minutes** (20 minutes for presenting and 5 minutes for Q&A).
- 5) Speed presentation 10 minutes (7 minutes to share, 3 minutes for Q&A)

ABSTRACT SUBMISSION

Abstracts (250-word limit) for all presentation categories must be submitted through the APVEA system – more information at the site https://apvea.org/

Create an account on the APVEA website and submit your abstract following the steps outlined there.

We look forward to seeing your presentations at APVEA25!

APVEA25 Organising Committee (in alphabetical order):

Chair: Eric Hagley, PhD candidate, Griffith University, Australia
Hisae Matsui, Lecturer of Japanese, East Asian Studies, Princeton University, U.S.A.
Juan Pablo Prado Otero, SENA, Colombia
Yi'an Wang, Vice Dean, School of Foreign Languages and Literature, Hangzhou Dianzi
University, China

Abstract reading committee:

Matthew Cotter, Hokusei Gakuen University Junior College, Japan Eric Hagley, PhD candidate, Griffith University, Australia Andrew Johnson, Future University, Japan Hisae Matsui, Lecturer of Japanese, East Asian Studies, Princeton University, U.S.A. Yoko Matsumoto, PhD candidate, Monash University, Australia Juan Pablo Prado Otero, SENA, Colombia Ester Quiroz Uribe, Universidad de Concepción, Chile

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